

Department of
College of
University of
Subject:
Course Book – For example (Year 1, 2, 3, or 4)
Lecturer's name BSc, PGdip, MSc, PhD

Academic Year: For example 2015/2016

# **Course Book**

1. Course name	
2. Lecturer in charge	
3. Department/ College	
4. Contact	e-mail:
	Tel: (optional)
5. Time (in hours) per week	For example Theory: 2
	Practical: 3
6. Office hours	Availability of the lecturer to the student during the week
7. Course code	
8. Teacher's academic	e.g Webpage, Blog, Moodle
profile	or few paragraphs about not less than 100 words
	ليره ماموستاى وانهبير پروفايليک دهنووسيت لهسهر ژياني ئه کاديمي خوى
	(تەنھا ئەكادىمى)
9. Keywords	

#### 10. Course overview:

In this section the lecturer shall write an overview about the subject he/she is giving. The course overview must cover:

- The importance of studying the subject
- Understanding of the fundamental concepts of the course
- Principles and theories of the course
- A sound knowledge of the major areas of the subject
- Sufficient knowledge and understanding to secure employment

This should not be less than 200 words

## 11. Course objective:

This should not be less than 100 words

#### 12. Student's obligation

In this section the lecturer shall write the role of students and their obligations throughout the academic year, for example the attendance and completion of all tests, exams, assignments, reports, essays...etc

ليّره ماموّستا بهرپرسياريّتي قوتابي خويّندكار رووندهكاتهوه سهبارهت به كوّرسهكه بوّ نموونه ئامادهبووني قوتابيان له وانهكاندا، له تاقيكردنهوهكاندا، راپوّرت و ووتار نووسين... هند.

## 13. Forms of teaching

لیّره ماموّستا ریّگهی وانه ووتنهوه دهنووسیّت، بو نموونه: داتاشوّ و پاوهرپوّینت، سهر تهخته رهش، تهختهی سپی، سمارتبوّر دیان مهلزهمه... هتد

#### 14. Assessment scheme

Breakdown of overall assessment and examination

لێره مامۆستا جۆرى همڵسەنگاندن (تاقيكردنموهكان يان ئەزموونەكان) دەنووسێت بۆ نموونه تاقيكردنموهى مانگانه، كويزەكان، بيركردنموهى رەخنەگرانه (پريزەنتەيشن)، راپۆرت نووسين، ووتار نووسين يان ئامادەنمبوونى خوێندكار له يولدا... هند. ئامانه جهند نمرهى لهسهر دهبيت و ماموستا چون نمرهكان دابهشدهكات؟

## 15. Student learning outcome:

پرکردنه وهی ئهم خانه یه زوّر گرنگه، ماموّستا دهرئه نجامه کانی فیّربوون دهنووسیّت. بو نموونه: روونی ئامانجه سمره کیه کانی کوّرسه که (بابه ته که) بوّ خویّند کار گونجاندنی ناوه روّکی کوّرسه که به پیّویستی دهره و و باز اړی کار قوتابی چی نوی فیّرده بیّت له ریّگه ی ییّدانی ئهم کوّرسه وه؟

This should not be less than 100 words

# 16. Course Reading List and References:

- Key references:
- Useful references:
- Magazines and review (internet):

17. The Topics:	Lecturer's name
In this section the lecturer shall write titles of all topics he/she is	Lecturer's name
going to give during the term. This also includes a brief	ex: (2 hrs)
description of the objectives of each topic, date and time of the	
lecture	ex: 14/10/2015
Each term should include not less than 16 weeks	
18. Practical Topics (If there is any)	
In this section The lecturer shall write titles of all practical topics	Lecturer's name
he/she is going to give during the term. This also includes a brief	ex: (3-4 hrs)
description of the objectives of each topic, date and time of the	
lecture	ex: 14/10/2015

#### 19. Examinations:

1. Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?

With their typical answers

Examples should be provided

### 2. True or false type of exams:

In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided

### 3. Multiple choices:

In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.

#### 20. Extra notes:

Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.

# پێداچوونهوهی هاوهڵ 21. Peer review

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).

ئهم کۆرسبووکه دەبنىت لەلايەن ھاوەڭيكى ئەكادىمىيەرە سەير بكرنىت و ناوەرۆكى بابەتەكانى كۆرسەكە پەسەند بكات و جەند ووشەيەك بنووسنىت لەسەر شىياوى ناوەرۆكى كۆرسەكە و واژووى لەسەر بكات.

هاو هل نُهو كهسهيه كه زانياري ههبيّت لهسهر كۆرسەكه و دەبيت پلەي زانستى له مامۆستا كەمتر نەبيّت.